

Best discipline - working with an interested will along lines that fit one's abilities.

- a) works with an interested will
- b) lie along lines that fit abilities
- c) work should reach beyond achievement of child.

Spanking - let child wish what he does not do what he wishes.

Let child choose

Teacher guides in choice + pursuit of aim + stimulation + guidance.

Interest extends itself with practice.

Education - succession of interest +

practice, new interest, new practice.

Direct interest - interest without thought.

Indirect " - uninteresting things become interesting because of bearing on interesting things.

Enlarged interest range -

direct interest reaches out.

Interest + effort - different ways of action going forward under a definite mind-set.

- favourable for efficient action
- success likely to result
- growth results.

Mouth

- 1) interest
- 2) challenge for effort.
- 3) success.

## ● Chapter 11

## The Self & Interest

Coercion - choice internal to self.

Choice - free - internal to self.

for - internal to self.

From within - two interests internal.

Doctrine of continuity - degrees of internal & external choice.

Learning - depends on attitude.

- interest must be internal.

C - O + I.

coercion  $\begin{cases} \text{acceptance} \\ \text{rejection} \end{cases}$  interest.

● Coercion good if it goes up to O.

Direct interest - best state of accomplishment.

- organization.

Divided self - divided interests + effects.

- not unified.

Broad self - interest in other people.

+ attitudes.

Will - unselfish.

- decision after conflict.

- S - R bonds together working.

- organization.

- coercion of will.

- strengthens moral growth.

Incentives - high & low.

Extrinsic - outside compulsion.

Intrinsic - internal compulsion.

- better, closer, interest.

Intrinsic incentives better.

- interest genuine & deep.
- exercise interest.
- unified self.

Self - active & dynamic.

- consists of interests
- internal
- external
- unified by will

Interest + learning - self + will.

Chapter 12.

The Interest Span

Interest Span - age, length, interest, experience & maturity.

- growth in choice.

3 stages - 1) simple activity.

2) steps to an end.

3) conscious choice of means to an end.

Growth - deliberation & action.

1) increase in content of experience.

2) increase in control over experience.

2 stages - 1) intelligence

2) broader outlook & learning.

Learning - 1) to repeat & give back.

2) attitudes

Education increases interest span.

- sometimes through indirect interest.

- success helps interest.

## ● Experience education when -

- 1) stay within present interest span.
- 2) reach beyond "

Also. 3) remain within reach of success.

- 1) growth in outlook + insight
- 2) attitudes + appreciations.
- 3) means of control

## Three lines of growth

see, will + can

## Chapter 13.

## Purposeful Activity. The Complete Act.

### Purposeful activity

- physical + mental
- stronger purpose - stronger learning

### 4 Steps in p. activity

- purposing
- planning
- executing
- judging - specific + generalisation

### Purpose

- should be directed.

### Children should

- practise judging + responsibility
- " choosing
- have freedom teacher guide.
- practise originality + initiative.

### Growth important

### Complete act

- learner takes each step in process.

Purpose - promises success.

## through organisation

- teacher intervenes to save failure.

Failure - discouragement + lessened learning.

## Chapter 14.

## Meaning & Thinking

Meaning - points to something else to fill it out.

- comes from experience.

Reside -  $\rightarrow$  R bonds in nervous system

- thing, as a stimulus.

- stuff of thought world.

- experience builds meanings

Combination of 1st + 2nd hand experience.

→ vividness + definiteness of learning.

→ cost in pain & sorrow.

→) cost in time

meanings put into action - thinking

Thinking - expectant look into future.

uncertainty, certainty

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Stop to think - reliability -

Works stimulate thought.

Successful poet or speaker stimulates people to think.

Thinking - movement from meaning -

## ● Chapter 15. Complete Act of Thought.

### Essence of thinking

- movement of attention from something at hand to what it means.

### Practicability + uncertainty

Plain thinking - tells us what to expect next.

Complete " - makes sure our thought - steps to greater reliability.

- 1) call to action
- 2) lack of suitable response (difficulty)
- 3) examination of situation
- 4) arising of hypothesis (suggesting)
- 5) elaborating "
- 6) testing "

### Belief helps

## ● Chapter 16. Psychological + Social



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